

Answer Book

READING

Level

EN

KUMON  N[®]

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*SCT = Standard Completion Time

1	2
<div>I</div> <div><div>1) communication</div><div>2) broadcasts</div><div>3) viewers</div><div>4) presentations</div><div>5) newscasts</div><div>6) networks</div></div> <div>II</div> <div><div>1) remote</div><div>2) announcers</div><div>3) producers</div><div>4) Commercial</div><div>5) sponsor</div><div>6) publicity</div></div>	<div>I</div> <div><div>1) the radio announcer spoke</div><div>2) after the song had ended</div></div> <div>II</div> <div><div>1) because its only star quit</div><div>2) what people like to watch</div></div> <div>III</div> <div><div>many people watch TV for several hours a day</div></div>
3	4
<div>I</div> <div><div>1) society has changed</div><div>2) people see advertisements</div><div>3) the public can be informed quickly</div><div>4) presentations such as dramas can be seen by anyone</div></div> <div>II</div> <div><div>1) the boy turned on the radio</div><div>2) You can watch TV</div></div> <div>III</div> <div><div>(the reports) (they) are brief and to the point</div></div>	<div>I</div> <div><div>1) whenever I turn on the radio</div><div>2) that a tornado was coming</div><div>3) that appeals to older people</div><div>4) while he drove down the highway</div></div> <div>II</div> <div><div>1) because its viewers were mostly children</div><div>2) that can reach even remote areas</div></div> <div>III</div> <div><div>they can be taken almost anywhere</div></div>

5	6
<div>I</div> <div><div>1) the UFO landed</div><div>2) I brought my portable radio to the beach</div><div>3) until we replaced the antenna</div><div>4) in case there was a power outage</div></div> <div>II</div> <div><div>1) the parade was broadcast on the news</div><div>2) if a scary movie comes on</div></div> <div>III</div> <div><div>play music (that they think listeners will enjoy)</div></div>	<div>I</div> <div><div>1) commercial</div><div>2) communication</div><div>3) sponsor</div><div>4) presentation</div><div>5) announcer</div><div>6) producers</div></div> <div>II</div> <div><div>1) newscast</div><div>2) network</div><div>3) remote</div><div>4) broadcast</div><div>5) publicity</div><div>6) portable</div><div>7) viewers</div></div>
7	8
<div>I</div> <div><div>1) they</div><div>2) she</div><div>3) it</div><div>4) she; it</div></div> <div>II</div> <div><div>1) their</div><div>2) she</div><div>3) he</div><div>4) I</div><div>5) it</div><div>6) they</div></div>	<div>I</div> <div><div>1) B</div><div>2) C</div><div>3) C</div><div>4) B</div></div> <div>II</div> <div><div>1) entertainment programs comedies, children’s shows and movies</div><div>2) a type of educational program presents factual information (about a specific subject)</div></div>

9	10
<div>I</div> <div><div>1) C</div><div>2) A</div><div>3) B</div><div>4) A</div></div> <div>II</div> <div><div>1) who work in front of the camera</div><div>2) who work “behind the scenes”</div></div>	<div>I</div> <div><div>1) as television is today</div><div>2) after they had eaten</div><div>3) as you might do today to watch a television program</div><div>4) whose voices filled millions of homes</div></div> <div>II</div> <div><div>1) (, on Halloween night,) a fictional drama about an alien invasion was broadcast on the radio</div><div>2) who tuned in late</div></div>
11	12
<div>I</div> <div><div>1) cinema</div><div>2) reviews</div><div>3) special effects</div><div>4) script</div><div>5) screenwriters</div><div>6) portray</div></div> <div>II</div> <div><div>1) theatrical</div><div>2) rehearse</div><div>3) dramatic</div><div>4) backstage</div><div>5) ovation</div><div>6) playwrights</div></div>	<div>I</div> <div><div>1) how the script would end</div><div>2) that the play got bad reviews</div></div> <div>II</div> <div><div>1) where I go for entertainment</div><div>2) which movies are worth seeing</div></div> <div>III</div> <div><div>motion pictures are called “movies”</div></div>

13	14
<div>I</div> <div><div>1) the movie would become a hit</div><div>2) how audiences would react</div><div>3) that the special effects looked real</div><div>4) what made the movie dull</div></div> <div>II</div> <div><div>1) what dinosaurs were like</div><div>2) that dinosaurs are extinct</div></div> <div>III</div> <div><div>a giant ape had been seemingly brought to life</div></div>	<div>I</div> <div><div>1) how the audience reacted</div><div>2) what I call an ovation</div><div>3) that nobody liked the play</div><div>4) that most people couldn't hear the words</div></div> <div>II</div> <div><div>1) where all the actors had gone</div><div>2) that they were hiding backstage</div></div> <div>III</div> <div><div>the actors were saying</div></div>
15	16
<div>I</div> <div><div>1) that it was sad</div><div>2) how there was no justice in the world</div><div>3) that the hero on trial was an innocent man</div><div>4) that he was found guilty</div></div> <div>II</div> <div><div>1) how people think and behave</div><div>2) that his plays are still popular</div></div> <div>III</div> <div><div>Oedipus himself had unknowingly killed his father</div></div>	<div>I</div> <div><div>1) cinema</div><div>2) screenwriter</div><div>3) dramatic</div><div>4) special effects</div><div>5) reviews</div><div>6) backstage</div></div> <div>II</div> <div><div>1) ovation</div><div>2) portray</div><div>3) playwright</div><div>4) theatrical</div><div>5) script</div><div>6) rehearse</div><div>7) tragedy</div></div>

17	18
<div>I</div> <div><div>1) it; is</div><div>2) we; will</div><div>3) the; script; is</div><div>4) they; say</div></div> <div>II</div> <div><div>1) why the play is a tragedy</div><div>2) where the movie is showing</div><div>3) what moviegoers today want to see</div></div>	<div>I</div> <div><div>1) C</div><div>2) A</div><div>3) C</div><div>4) B</div></div> <div>II</div> <div><div>1) What movie stars say and do</div><div>2) That a movie star is just a person (like anyone else)</div></div>
19	20
<div>I</div> <div><div>1) B</div><div>2) C</div><div>3) A</div><div>4) B</div></div> <div>II</div> <div><div>1) That the play dragged</div><div>2) That the scenes are carried out properly</div></div>	<div>I</div> <div><div>1) what captures the attention of the audience</div><div>2) that it is not enough just to memorize lines</div><div>3) what they have experienced</div><div>4) what the playwright intended</div></div> <div>II</div> <div><div>1) how the scenery should be designed and arranged</div><div>2) What the actor is wearing</div></div>

21	22
<div>I</div> <div><div>1) fiction</div><div>2) novels</div><div>3) imaginative</div><div>4) nonfiction</div><div>5) essays</div><div>6) illustrations</div></div> <div>II</div> <div><div>1) documents</div><div>2) handwriting</div><div>3) writings</div><div>4) scrolls</div><div>5) scholars</div><div>6) oral</div></div>	<div>I</div> <div><div>1) before he wrote this book</div><div>2) because you liked her speech</div></div> <div>II</div> <div><div>1) although it mentions real people</div><div>2) until she found an illustration</div></div> <div>III</div> <div><div>they learned to write</div></div>
23	24
<div>I</div> <div><div>1) until I read <i>Mrs. Frisby and the Rats of NIMH</i></div><div>2) because it was a homework assignment</div><div>3) after one of the characters became ill</div><div>4) if the rats of NIMH agreed to help</div></div> <div>II</div> <div><div>1) as though life were an adventure</div><div>2) after she had fallen down the rabbit hole</div></div> <div>III</div> <div><div>other fiction is set in a world of fantasy</div></div>	<div>I</div> <div><div>1) when literature is mentioned</div><div>2) though some might disagree</div><div>3) as they are about real people</div><div>4) even though she was blind and deaf</div></div> <div>II</div> <div><div>1) as long as I can read your handwriting</div><div>2) so I could write down my thoughts</div></div> <div>III</div> <div><div>can record information for future writings</div></div>

25	26
<div>I</div> <div><div>1) although books come in different sizes</div><div>2) long before books were made</div><div>3) as you unroll it</div><div>4) when you reach the end</div></div> <div>II</div> <div><div>1) As she describes her home</div><div>2) as it had many years ago</div></div> <div>III</div> <div><div>using only capital letters was awkward for longer documents</div></div>	<div>I</div> <div><div>1) documents</div><div>2) journal</div><div>3) oral</div><div>4) nonfiction</div><div>5) handwriting</div><div>6) scrolls</div></div> <div>II</div> <div><div>1) essay</div><div>2) imaginative</div><div>3) writings</div><div>4) fiction</div><div>5) illustrations</div><div>6) scholar</div><div>7) novel</div></div>
27	28
<div>I</div> <div><div>1) because the characters are not real</div><div>2) when I wrote that novel</div><div>3) even though it has no illustrations</div><div>4) if it gets good reviews</div></div> <div>II</div> <div><div>1) though a few characters are fictional</div><div>2) because she agreed with my opinions</div><div>3) Although he wrote several novels</div><div>4) when one of the main characters died</div></div>	<div>I</div> <div><div>1) A</div><div>2) B</div><div>3) C</div><div>4) A</div></div> <div>II</div> <div><div>1) because the alphabet did not yet exist</div><div>2) so that they could communicate and preserve information</div></div>

29	30
<div>I</div> <div><div>1) C</div><div>2) A</div><div>3) A</div><div>4) C</div></div> <div>II</div> <div><div>1) so that they would not be lost or changed</div><div>2) because they began to feature a great variety of stories</div></div>	<div>I</div> <div><div>1) as thousands of books are published each year</div><div>2) though it is much more expensive</div><div>3) until the paperback version becomes available</div><div>4) If you look through a pile of paperbacks</div></div> <div>II</div> <div><div>1) because the movie versions attract many viewers</div><div>2) when a favorite novel is presented on the screen</div></div>
31	32
<div>I</div> <div><div>1) academic</div><div>2) textbooks</div><div>3) standards</div><div>4) technical</div><div>5) military</div><div>6) handicap</div></div> <div>II</div> <div><div>1) lecture</div><div>2) observation</div><div>3) contrast</div><div>4) punishment</div><div>5) nurture</div><div>6) intelligence</div></div>	<div>I</div> <div><div>1) where I study art</div><div>2) that I am taking</div></div> <div>II</div> <div><div>1) where schoolboys were taught the arts of war</div><div>2) which included demanding physical exercises</div></div> <div>III</div> <div><div>lived in ancient Athens</div></div>

33	34
<div>I</div> <div><div>1) that arrived yesterday</div><div>2) which the professor gave</div><div>3) who received technical training</div><div>4) that handicapped students use</div></div> <div>II</div> <div><div>1) that did not admit women to all its programs until 1969</div><div>2) who resisted co-education</div></div> <div>III</div> <div>men and women train for careers in the armed forces</div>	<div>I</div> <div><div>1) who have raised the class standard</div><div>2) who follow the scientific method</div><div>3) where you will see the contrast</div><div>4) that most students want to avoid</div></div> <div>II</div> <div><div>1) that granted each state land for public universities</div><div>2) where students study farming and mechanics</div></div> <div>III</div> <div>students can prepare for careers in a shorter time than in four-year colleges</div>
35	36
<div>I</div> <div><div>1) that was beyond his young years</div><div>2) where students can read</div><div>3) who attend school regularly</div><div>4) that meets on Friday</div></div> <div>II</div> <div><div>1) that only handicapped students attended</div><div>2) who have handicaps</div></div> <div>III</div> <div>(usually) hurt and embarrassed students</div>	<div>I</div> <div><div>1) handicaps</div><div>2) military</div><div>3) lecture</div><div>4) textbooks</div><div>5) intelligence</div><div>6) technical</div></div> <div>II</div> <div><div>1) nurtured</div><div>2) co-education</div><div>3) punishment</div><div>4) academic</div><div>5) contrasts</div><div>6) observations</div><div>7) standards</div></div>

37	38
<div>I</div> <div><div>1) who</div><div>2) that</div><div>3) that</div><div>4) who</div></div> <div>II</div> <div><div>1) that grow in tropical forests</div><div>2) who come from different backgrounds</div><div>3) that measured students' intelligence</div><div>4) who want to edit documents such as manuals</div></div>	<div>I</div> <div><div>1) C</div><div>2) B</div><div>3) C</div><div>4) B</div></div> <div>II</div> <div><div>1) who began teaching people with mental handicaps to read</div><div>2) who could pay high instructor fees</div></div>
39	40
<div>I</div> <div><div>1) B</div><div>2) A</div><div>3) C</div><div>4) A</div></div> <div>II</div> <div><div>1) that was designed for beginning readers</div><div>2) that usually taught a lesson about good behavior</div></div>	<div>I</div> <div><div>1) who greatly influenced modern instruction</div><div>2) that young students should learn only from books</div><div>3) that children should learn through experience</div><div>4) who would be standing nearby</div></div> <div>II</div> <div><div>1) educator who wrote the first illustrated book for children</div><div>2) that represented actual objects</div></div>

41	42
<div>I</div> <div><div>1) persuade</div><div>2) effective</div><div>3) logic</div><div>4) delivery</div><div>5) moral</div><div>6) sincere</div></div> <div>II</div> <div><div>1) Debate</div><div>2) propose</div><div>3) opposing</div><div>4) quotes</div><div>5) interpret</div><div>6) conclusions</div></div>	<div>I</div> <div><div>1) <div>that</div> he needs to prepare more for the debate</div><div>2) <div>that</div>his words are sincere</div></div> <div>II</div> <div><div>1) that anyone can learn to be an effective speaker</div><div>2) “I will be happy to debate the issues,”</div></div> <div>III</div> <div><div>(we) (they) must meet hate with love</div></div>
43	44
<div>I</div> <div><div>1) I said that her speech was sincere.</div><div>2) She commented that the speech could be more effective.</div><div>3) The reporter announced that the council would propose a new tax.</div></div> <div>II</div> <div><div>1) “I hope to persuade you to vote for me,”</div><div>2) that the proposed bridge would be dangerous</div></div> <div>III</div> <div><div>African-Americans should wait patiently for equal rights</div></div>	<div>I</div> <div><div>1) The detective said that the clues were too hard to interpret.</div><div>2) The judge announced that team 2 was the winner of the debate.</div><div>3) The newspaper stated that the study supported the researchers’ conclusions.</div><div>4) The prisoner replied that threats would not persuade him/her.</div></div> <div>II</div> <div><div>1) “We must walk the moral path,”</div><div>2) that the quality of mercy was not strained</div></div> <div>III</div> <div><div>what (they) (you) could do for (their) (your) country</div></div>

45	46
<div>I</div> <div><div>1) A famous historian says that history is what Canadians have in common.</div><div>2) The guest speaker said that every vote mattered.</div><div>3) that she was proud of the efforts of the debating team</div><div>4) Dr. King shouted that he had a dream.</div></div> <div>II</div> <div><div>1) that the speaker’s delivery was too soft</div><div>2) “We oppose unjust laws,”</div></div> <div>III</div> <div><div>he saw one great nationality</div></div>	<div>I</div> <div><div>1) logic</div><div>2) debate</div><div>3) sincere</div><div>4) conclusions</div><div>5) effective</div><div>6) opposing</div></div> <div>II</div> <div><div>1) delivery</div><div>2) propose</div><div>3) interpret</div><div>4) moral</div><div>5) persuade</div><div>6) quote</div><div>7) segregation</div></div>
47	48
<div>I</div> <div><div>1) “Our group will participate in the debate,”</div><div>2) “We must persuade him,”</div><div>3) ,“I am a moral person.”</div><div>4) “I disagree with your logic,”</div><div>5) ,“I will lower taxes.”</div><div>6) “We need to find an effective solution,”</div></div> <div>II</div> <div><div>1) we interpret this information?”</div><div>2) “You can propose your idea,”</div><div>3) “We shall oppose our enemies.”</div><div>4) “Those conclusions are not logical.”</div></div>	<div>I</div> <div><div>1) C</div><div>2) B</div><div>3) C</div><div>4) B</div></div> <div>II</div> <div><div>1) they did get (something–) a gift</div><div>2) they were going to keep it</div></div>

49	50
<div>I</div> <div><div>1) A</div><div>2) B</div><div>3) C</div><div>4) B</div></div> <div>II</div> <div><div>1) she (had) plowed and planted and gathered crops into barns</div><div>2) the first woman God ever made was strong enough to turn the world upside down all alone.</div></div>	<div>I</div> <div><div>1) that Sojourner was coarse</div><div>2) that Sojourner had both wit and wisdom</div><div>3) She tripped me up in my speeches</div><div>4) I have never met anyone</div></div> <div>II</div> <div><div>1) he was for any movement whenever and wherever there was a good cause to promote</div><div>2) she would speak to the ashes</div></div>
51	52
<div>I</div> <div><div>1) Democracy</div><div>2) constitution</div><div>3) contract</div><div>4) guarantee</div><div>5) equality</div><div>6) consent</div></div> <div>II</div> <div><div>1) elections</div><div>2) civil</div><div>3) candidates</div><div>4) politics</div><div>5) campaigns</div><div>6) politicians</div></div>	<div>I</div> <div><div>1) where the U.S. constitution is kept</div><div>2) that Canada is a bilingual country</div><div>3) that they govern only with the consent of the people</div><div>4) what the French people cried</div></div> <div>II</div> <div><div>1) <div>who</div> you were</div><div>2) <div>that</div> their society was democratic</div><div>3) <div>what</div> it was in the past</div></div>

53	54
<div>I</div> <div><div>1) when the United States and Canada were British colonies</div><div>2) even though the constitution guaranteed equality</div><div>3) if one person breaks a contract</div><div>4) even if they have the talent</div></div> <div>II</div> <div><div>1) until a society grows in size</div><div>2) If the representatives make poor decisions</div><div>3) Because it differs from a true democracy</div></div>	<div>I</div> <div><div>1) that cannot be denied</div><div>2) that passed last year</div><div>3) who want to win elections</div><div>4) who choose to run for office</div></div> <div>II</div> <div><div>1) that establish the laws of the land</div><div>2) who favored the idea of a social contract</div><div>3) which could be written or unwritten</div></div>
55	56
<div>I</div> <div><div>1) Thoreau believed that government was best when it governed least.</div><div>2) Jefferson wrote that governments got their power from the governed.</div><div>3) Locke said that men had the right to life, liberty, and property.</div><div>4) Rousseau stated that no laws were binding unless agreed upon by the people.</div></div> <div>II</div> <div><div>1) the State should require the education of every citizen</div><div>2) a republic that lacked educated citizens was doomed</div><div>3) there could be no separate but equal education</div></div>	<div>I</div> <div><div>1) democracy</div><div>2) campaign</div><div>3) guarantee</div><div>4) politician</div><div>5) civil</div><div>6) contract</div></div> <div>II</div> <div><div>1) equality</div><div>2) constitution</div><div>3) bilingual</div><div>4) politics</div><div>5) candidate</div><div>6) elections</div><div>7) consent</div></div>

57	58
<div>I</div> <div><div>1) that states how a country is organized</div><div>2) Although I disagree somewhat with her</div><div>3) who want equality</div><div>4) “Democracy is for the people,”</div></div> <div>II</div> <div><div>1) who</div><div>2) that</div><div>3) he ; it</div><div>4) who</div><div>5) , ; “ ; ”</div><div>6) you ; it</div></div>	<div>I</div> <div><div>1) D</div><div>2) A</div><div>3) E</div><div>4) B</div><div>5) C</div></div> <div>II</div> <div><div>1) must be free to go where they cast their votes</div><div>2) to all qualified who have earned enough support</div></div>
59	60
<div>I</div> <div><div>1) B</div><div>2) D</div><div>3) A</div><div>4) E</div><div>5) C</div></div> <div>II</div> <div><div>1) (in the 1910s) while World War I was raging in Europe</div><div>2) (in Canada, England and the United States,) where women were not allowed to vote</div></div>	<div>I</div> <div><div>A.<div><div>who write the laws</div><div>which are known as congresses or parliaments</div><div>how the head of state is chosen</div><div>when a political party wins an election</div></div></div><div>B.<div><div>1) how the head of state is chosen</div><div>2) when a political party wins an election</div></div></div></div> <div>II</div> <div><div>1) as one person cannot be expected to respond to the needs of citizens in a large country</div><div>2) while Canadian premiers are in charge of the provincial governments</div></div>

61	62
<div>I</div> <div> 1) orbits 2) solar system 3) gravity 4) resources 5) ecology 6) habitats </div> <div>II</div> <div> 1) terrain 2) vegetation 3) atlas 4) location 5) boundaries 6) districts </div>	<div>I</div> <div> 1) how cities tend to look alike 2) where major streets come together 3) that each city has a surrounding boundary 4) that apartment buildings are often close to business districts </div> <div>II</div> <div> 1) <div>where</div> things are found 2) <div>how</div> the terrain affects a certain area 3) <div>why</div> your hometown first located there </div>
63	64
<div>I</div> <div> 1) when you look at a world atlas 2) although it's smaller than North America 3) if they were pushed together 4) although they are different continents </div> <div>II</div> <div> 1) <div>because</div> the winters are long and dark 2) <div>until</div> farmers plowed them up 3) <div>while</div> tropical trees grow in the hot, wet forests of the south </div>	<div>I</div> <div> 1) that orbits the sun 2) where life can exist 3) which all depend on the environment 4) who study the relationship between life and the environment </div> <div>II</div> <div> 1) <div>that</div> supports any kind of life 2) <div>where</div> humans and many other animals dwell 3) <div>whose</div> studies explain rock layers below the surface </div>

65	66
<div>I</div> <div><div>1) My teacher told me that science was built on facts.</div><div>2) Albert Einstein said that imagination was more important than knowledge.</div><div>3) The ecologist said that the habitat of every creature should be protected.</div><div>4) A scientist once said that information was any difference that made a difference.</div></div> <div>II</div> <div><div>1) the key to success in science was to ask the right questions</div><div>2) millions saw the apple fall, but Newton was the only one to ask why</div><div>3) the great ocean of truth lay all undiscovered</div></div>	<div>I</div> <div><div>1) habitat</div><div>2) terrain</div><div>3) vegetation</div><div>4) district</div><div>5) gravity</div><div>6) resources</div></div> <div>II</div> <div><div>1) location</div><div>2) ecology</div><div>3) solar system</div><div>4) waterway</div><div>5) orbit</div><div>6) boundaries</div><div>7) atlas</div></div>
67	68
<div>I</div> <div><div>1) that has many different types of terrain</div><div>2) because we live in the same postal district</div><div>3) that has all the roads clearly marked</div><div>4) “The vegetation here is plentiful,”</div></div> <div>II</div> <div><div>1) <div>that</div></div><div>2) <div>they</div></div><div>3) <div>who</div> ; <div>it</div></div><div>4) <div>he</div> ; <div>it</div></div><div>5) <div>,</div> ; <div>“</div> ; <div>”</div></div><div>6) <div>their</div> ; <div>it</div> ; <div>they</div></div></div>	<div>I</div> <div><div>1) D</div><div>2) B</div><div>3) C</div><div>4) E</div><div>5) A</div></div> <div>II</div> <div><div>1) Mount Everest which is located in the Himalayas</div><div>2) when great land masses move toward each other and squeeze up the land in between</div></div>

69	70
<div>I</div> <div><div>1) E</div><div>2) C</div><div>3) A</div><div>4) D</div><div>5) B</div></div> <div>II</div> <div><div>1) that they are the largest rivers in the world</div><div>2) that allow ships to sail inland (from lakes or oceans)</div></div>	<div>I</div> <div><div>A.<div><div>how rocks are formed</div><div>when grainy materials stuck together and hardened</div><div>as they were pressed down</div><div>that will teach you much about the Earth</div><div>that identify rocks</div></div></div><div>B.<div><div>1) how rocks are formed</div><div>2) as they were pressed down</div></div></div></div> <div>II</div> <div><div>1) that we cannot eat money</div><div>2) how the environment is more important than money</div></div>
71	72
<div>I</div> <div><div>1) constellations</div><div>2) astronomy</div><div>3) universe</div><div>4) comets</div><div>5) galaxy</div><div>6) Milky Way</div></div> <div>II</div> <div><div>1) spacecraft</div><div>2) Satellites</div><div>3) Probes</div><div>4) navigate</div><div>5) space shuttles</div><div>6) Technology</div></div>	<div>I</div> <div><div>1) Before space travel became possible</div><div>2) That life exists on other planets</div><div>3) as it flew past Mars</div><div>4) Once it had returned to earth</div></div> <div>II</div> <div><div>1) <div>When</div> you look up at the stars</div><div>2) <div>than</div> we can imagine</div><div>3) <div>that</div> light travels 186,000 miles per second</div></div>

73	74
<div>I</div> <div><div>1) that the launch would be delayed</div><div>2) until it landed on the moon’s surface</div><div>3) that can send data from almost anywhere</div><div>4) so that people can live there</div></div> <div>II</div> <div><div>1) because people had inaccurate theories about the universe</div><div>2) that the Earth was the center of the universe</div><div>3) which became an important tool for astronomers</div></div>	<div>I</div> <div><div>1) until she found a constellation</div><div>2) that you can see without a telescope</div><div>3) that flew through outer space</div><div>4) after they land</div></div> <div>II</div> <div><div>1) when the Soviet Union launched a satellite</div><div>2) What made space flight possible</div><div>3) whether humans will ever be able to go to Mars</div></div>
75	76
<div>I</div> <div><div>1) that alien life exists</div><div>2) if you hold it close enough to your eye</div><div>3) that technology is the key</div><div>4) when the poet suggested</div></div> <div>II</div> <div><div>1) his goal is simple. It is the complete understanding of the universe</div><div>2) the universe is beyond our imaginations</div><div>3) the universe is patiently waiting for us to learn more</div></div>	<div>I</div> <div><div>1) galaxy</div><div>2) universe</div><div>3) navigate</div><div>4) satellite</div><div>5) constellations</div><div>6) space shuttle</div></div> <div>II</div> <div><div>1) Milky Way</div><div>2) technology</div><div>3) astronomy</div><div>4) spacecraft</div><div>5) probe</div><div>6) capsule</div><div>7) comet</div></div>

77	78
<div>I</div> <div><div>1) that allows humans to reach outer space</div><div>2) As there are no humans aboard</div><div>3) where all space and matter exist</div><div>4) “We now have the technology,”</div></div> <div>II</div> <div><div>1) it</div><div>2) we ; them ; it</div><div>3) they ; it</div><div>4) who ; that</div><div>5) they ; that</div><div>6) “ ; who ; that ; , ; ”</div></div>	<div>I</div> <div><div>1) C</div><div>2) A</div><div>3) B</div><div>4) E</div><div>5) D</div></div> <div>II</div> <div><div>1) that they saw in the constellation</div><div>2) where different stars can be found in the sky</div></div>
79	80
<div>I</div> <div><div>1) D</div><div>2) A</div><div>3) B</div><div>4) E</div><div>5) C</div></div> <div>II</div> <div><div>1) as one small step for man, one giant leap for mankind</div><div>2) that the moon was a dry, lifeless world, with little gravity and no air</div></div>	<div>I</div> <div><div>A.<div><div>why Mars is called the Red Planet</div><div>When you see it through a telescope</div><div>that these lines were canals dug by intelligent beings</div><div>that these canals had been dug to water the soil</div></div></div><div>B.<div><div>1) when you see it through a telescope</div><div>2) why Mars is called the Red Planet</div></div></div></div> <div>II</div> <div><div>1) when it uses up all its fuel</div><div>2) because the light waves cannot get out</div></div>

81	82
<div>I</div> <div><div>1) settlements</div><div>2) prospered</div><div>3) provinces</div><div>4) Immigrants</div><div>5) migration</div><div>6) isolating</div></div> <div>II</div> <div><div>1) frontier</div><div>2) transformed</div><div>3) civilization</div><div>4) destiny</div><div>5) survey</div><div>6) independent</div></div>	<div>I</div> <div><div>1) who sailed to North America</div><div>2) After they had found excellent fishing on the eastern shore</div><div>3) Why so many people immigrated</div><div>4) that were isolated from civilization</div></div> <div>II</div> <div><div>1) that Canada was rich with fur</div><div>2) that drain into the vast Hudson Bay</div><div>3) after France had surrendered its Canadian colonies</div></div>
83	84
<div>I</div> <div><div>1) because it offered new opportunities</div><div>2) that conditions would be so primitive</div><div>3) who prospered</div><div>4) when spring arrived</div></div> <div>II</div> <div><div>1) how Native Americans navigated the waterways</div><div>2) As the fur trade slowed and the frontier disappeared</div><div>3) where it continues to prosper today</div></div>	<div>I</div> <div><div>1) Where there are streams</div><div>2) even though their tools were primitive</div><div>3) who did not mind</div><div>4) that spring would come soon</div></div> <div>II</div> <div><div>1) Although Europeans also sailed to the Pacific Coast</div><div>2) which they called the Corps of Discovery</div><div>3) what we now call Oregon</div></div>

85	86
<div>I</div> <div><div>1) which can be taken in baskets</div><div>2) where the heart is</div><div>3) when the fall comes</div><div>4) if the river floods again</div></div> <div>II</div> <div><div>1) as long as the grass grew and the waters ran</div><div>2) it was the nation’s destiny</div><div>3) God wanted the land</div></div>	<div>I</div> <div><div>1) immigrants</div><div>2) destiny</div><div>3) province</div><div>4) independent</div><div>5) transformed</div><div>6) settlement</div></div> <div>II</div> <div><div>1) prospered</div><div>2) isolate</div><div>3) primitive</div><div>4) survey</div><div>5) migration</div><div>6) frontier</div><div>7) civilizations</div></div>
87	88
<div>I</div> <div><div>1) how the early settlers survived</div><div>2) because the people worked hard</div><div>3) who desired independence</div><div>4) “The land is fruitful,”</div></div> <div>II</div> <div><div>1) <div>,</div> ; <div>”</div></div><div>2) <div>he</div></div><div>3) <div>they</div> ; <div>it</div></div><div>4) <div>they</div></div><div>5) <div>them</div> ; <div>it</div></div><div>6) <div>who</div> ; <div>that</div></div></div>	<div>I</div> <div><div>1) D</div><div>2) B</div><div>3) A</div><div>4) C</div></div> <div>II</div> <div><div>1) where there were profits to be made</div><div>2) 1840s when pioneers followed the Oregon and Santa Fe trails westward</div></div>

89	90
<div>I</div> <div><div>1) E</div><div>2) A</div><div>3) D</div><div>4) B</div><div>5) C</div></div> <div>II</div> <div><div>1) until a series of gold rushes transformed it</div><div>2) 1849 which broke all records for human migration</div></div>	<div>I</div> <div><div>A.<div><div>that there could hardly be said to be a frontier line</div><div>who developed a theory of the frontier’s impact</div><div>that the frontier experience had made Americans very independent</div><div>that the most important effect of the frontier was the growth of democracy</div></div></div><div>B.<div><div>1) that there could hardly be said to be a frontier line</div><div>2) who developed a theory of the frontier’s impact</div></div></div></div> <div>II</div> <div><div>1) yet their frontiers developed differently</div><div>2) whereas the Canadian interior developed in spurts</div></div>
91	92
<div>I</div> <div><div>1) c</div><div>2) a</div></div>	<div>I</div> <div><div>1) c</div><div>2) b</div></div>

93	94
<div>I</div> <div>1) b 2) a</div>	<div>I</div> <div>1) a 2) c</div>
95	96
<div>I</div> <div>1) b 2) c</div>	<div>I</div> <div>1) c 2) a</div>

97	98
<div>I</div> <div>1) b 2) c</div>	<div>I</div> <div>1) c 2) a</div>
99	100
<div>I</div> <div>1) a 2) b</div>	<div>I</div> <div>1) b 2) c</div>

101	102
<div>I</div> <div><div>1) physical</div><div>2) fitness</div><div>3) strengthening</div><div>4) posture</div><div>5) routine</div><div>6) injury</div></div> <div>II</div> <div><div>1) mental</div><div>2) response</div><div>3) fatigued</div><div>4) stress</div><div>5) concentrate</div><div>6) distress</div></div>	<div>I</div> <div><div>1) reasons</div><div>2) exercise benefits</div><div>3) Exercising</div></div> <div>II</div> <div><div>1) it was pizza day (at school)</div><div>2) stressed test</div><div>3) you watched a scary movie</div></div>
103	104
<div>I</div> <div><div>1) mental health</div><div>2) stress concentrate</div><div>3) distress harmful</div></div> <div>II</div> <div><div>1) eat sleep</div><div>2) poor test score</div><div>3) a classmate</div><div>4) start an argument or a fight</div></div>	<div>I</div> <div><div>1) popular</div><div>2) it is easy to learn</div><div>3) anywhere</div></div> <div>II</div> <div><div>1) (your) muscles flexible</div><div>2) prevent injuries</div><div>3) cool down</div><div>4) a healthy diet</div><div>5) plenty of rest</div></div>

105	106
<div>I</div> <div><div>1) injuries</div><div>exercising or playing sports</div></div> <div><div>2) safety gear</div><div>shoes</div></div> <div><div>3) body</div><div>something is wrong</div></div> <div>II</div> <div><div>1) trying hard (in a game)</div><div>2) your strengths</div><div>3) (your) mistakes</div><div>4) difficulties (through their sport)</div><div>5) others (who face difficulties)</div></div>	<div>I</div> <div><div>1) distress</div><div>2) mental</div><div>3) psychology</div><div>4) flexible</div><div>5) fatigue</div><div>6) posture</div></div> <div>II</div> <div><div>1) injury</div><div>2) stress</div><div>3) routine</div><div>4) physical</div><div>5) strengthen</div><div>6) response</div><div>7) fitness</div></div>
107	108
<div>I</div> <div><div>1) Stretching</div><div>is</div></div> <div><div>2) Talking</div><div>helps</div></div> <div><div>3) Feeling</div><div>is</div></div> <div><div>4) Fighting</div><div>causes</div></div> <div>II</div> <div><div>1) Worrying too much</div><div>2) Staying active</div><div>3) Learning from your mistakes</div><div>4) Reaching your goals</div></div>	<div>I</div> <div><div>1) balanced diet</div><div>2) plenty of rest</div><div>3) mildly and routinely</div><div>4) strain yourself by suddenly trying too hard</div></div> <div>II</div> <div><div>1) is great exercise</div><div>2) is also a sport</div><div>3) should be learned from a trained instructor</div><div>4) may save your life</div></div>

109	110
<div>I</div> <div> 1) lack of exercise 2) poor diet 3) goal 4) to reach your goal </div> <div>II</div> <div> 1) how often will you work out 2) how long should each workout last 3) work out most days of the week 4) Each workout should last between 20 and 30 minutes </div>	<div>I</div> <div> 1) a 2) d 3) b 4) e 5) c 6) f </div> <div>II</div> <div> 1) how you feel 2) Exercise 3) writing drawing </div>
111	112
<div>I</div> <div> 1) appetizing 2) menu 3) nutrients 4) carbohydrates 5) proteins 6) vitamins </div> <div>II</div> <div> 1) texture 2) bacteria 3) digest 4) appliances 5) convenience 6) gourmets </div>	<div>I</div> <div> 1) are what you eat 2) healthy foods energy 3) balanced diet live </div> <div>II</div> <div> 1) Meat eggs milk grains beans 2) Grains vegetables fruits 3) Fats </div>

113	114
<div>I</div> <div><div>1) easier to digest</div><div>2) chopping mixing chilling</div><div>3) (using) a combination of different cooking methods</div></div> <div>II</div> <div><div>1) refrigerators and freezers</div><div>2) perishable</div><div>3) transported over great distances</div><div>4) increased variety of foods</div></div>	<div>I</div> <div><div>1) menu the four basic food groups</div><div>2) (would) lead to an unbalanced diet</div><div>3) into a pyramid</div></div> <div>II</div> <div><div>1) sugars</div><div>2) Meats dairy foods</div><div>3) Fruits vegetables</div><div>4) Grains</div></div>
115	116
<div>I</div> <div><div>1) poorly easier</div><div>2) often high in fats and low in nutrients</div><div>3) more low-fat meats and vegetables</div></div> <div>II</div> <div><div>1) five</div><div>2) five</div><div>3) energy</div><div>4) vitamins minerals</div><div>5) digestive system</div></div>	<div>I</div> <div><div>1) menu</div><div>2) appetizing</div><div>3) digest</div><div>4) bacteria</div><div>5) protein</div><div>6) vitamins</div></div> <div>II</div> <div><div>1) carbohydrates</div><div>2) appliance</div><div>3) convenience</div><div>4) nutrients</div><div>5) home economics</div><div>6) texture</div><div>7) perishable</div></div>

117	118
<div>I</div> <div><div>1) Eating</div><div>leads</div></div> <div><div>2) Cooking</div><div>is</div></div> <div><div>3) Living</div><div>is</div></div> <div><div>4) Planning</div><div>was</div></div> <div>II</div> <div><div>1) Grilling</div><div>2) Baking a cake</div><div>3) Shopping for groceries</div><div>4) Washing your hands with warm water and soap</div></div>	<div>I</div> <div><div>1) C</div><div>2) D</div><div>3) Bones</div><div>4) Iron</div><div>5) Helps build red blood cells</div></div> <div>II</div> <div><div>1) fruit</div><div>2) meat</div><div>3) carrots</div><div>4) peaches</div><div>5) oranges</div><div>6) red meat</div><div>7) spinach</div><div>8) egg yolk</div></div>
119	120
<div>I</div> <div><div>1) Branches</div><div>2) Ovens</div><div>3) clay pots</div><div>4) iron pots</div></div> <div>II</div> <div><div>1) roast mutton</div><div>2) Asia</div><div>3) fish recipes</div><div>4) Southeast Asia</div><div>5) France</div><div>6) rich sauces</div></div>	<div>I</div> <div><div>1) b</div><div>2) d</div><div>3) e</div><div>4) c</div><div>5) f</div><div>6) a</div></div> <div>II</div> <div><div>1) helps prevent the spread of bacteria</div><div>2) Cold temperatures slow the growth of bacteria.</div></div>

121	122
<div>I</div> <div><div>1) precautions</div><div>2) procedures</div><div>3) hazards</div><div>4) supervise</div><div>5) conflict</div><div>6) violence</div></div> <div>II</div> <div><div>1) First aid</div><div>2) infection</div><div>3) bruise</div><div>4) treatment</div><div>5) sprain</div><div>6) unconscious</div></div>	<div>I</div> <div><div>1) precautions accidents</div><div>2) anywhere home</div><div>3) safety rules and procedures</div></div> <div>II</div> <div><div>1) tables and chairs</div><div>2) kitchen appliances</div><div>3) objects steps</div><div>4) staircase handrail</div><div>5) spilled water</div></div>
123	124
<div>I</div> <div><div>1) kitchen</div><div>2) house smoke detectors fire</div><div>3) procedures fire</div></div> <div>II</div> <div><div>1) most visitors</div><div>2) often crowded</div><div>3) signs warning about any dangers</div><div>4) careful</div><div>5) common sense</div></div>	<div>I</div> <div><div>1) minor injuries supervising adult</div><div>2) medical professional serious injuries</div><div>3) procedures first aid</div></div> <div>II</div> <div><div>1) what happened where you are</div><div>2) do not move your friend</div><div>3) a blanket warm unconscious</div></div>

125	126
<div>I</div> <div> 1) injuries violence 2) consequences act 3) resolve disagreements peacefully </div> <div>II</div> <div> 1) a deep breath stay calm 2) Explain why you're angry. 3) Try to compromise </div>	<div>I</div> <div> 1) bruise 2) first aid 3) precautions 4) violence 5) procedures 6) treatment </div> <div>II</div> <div> 1) sprain 2) hazards 3) unconscious 4) supervise 5) conflict 6) infection 7) blisters </div>
127	128
<div>I</div> <div> 1) Taking precautions 2) Crossing the street playing sports 3) Making safety a priority taking responsibility 4) Causing conflicts reacting with violence </div> <div>II</div> <div> 1) Keeping fresh batteries in your smoke detector 2) Choosing not to fight and resolving conflicts 3) wearing a helmet watching out for cars </div>	<div>I</div> <div> 1) exciting 2) solves conflicts 3) is never a real solution 4) violence 5) damage pain 6) regret </div> <div>II</div> <div> 1) cover them with a blanket 2) press down on the wound with a clean cloth 3) Heimlich maneuver 4) soak the body part in lukewarm water </div>

129	130
<div>I</div> <div><div>1) the injury</div><div>2) Bandages</div><div>3) soap and water</div><div>4) cream or spray</div><div>5) clean bandage</div></div> <div>II</div> <div><div>1) do not move the injured area</div><div>2) apply ice</div><div>3) raise the injury above your heart</div><div>4) wait until medical help arrives</div></div>	<div>I</div> <div><div>1) c</div><div>2) d</div><div>3) e</div><div>4) a</div><div>5) b</div><div>6) f</div></div> <div>II</div> <div><div>1) lifeguards</div><div>2) get tired</div><div>3) swim</div><div>4) hear thunder or see lightning</div></div>
131	132
<div>I</div> <div><div>1) vehicles</div><div>2) destinations</div><div>3) mobile</div><div>4) emissions</div><div>5) remedy</div><div>6) solar cars</div></div> <div>II</div> <div><div>1) motorcycle</div><div>2) converted</div><div>3) mechanism</div><div>4) propel</div><div>5) operation</div><div>6) development</div></div>	<div>I</div> <div><div>1) first automobile</div><div>2) steam-powered carriages</div><div>3) Stanley Steamer</div></div> <div>II</div> <div><div>1) roads not meant for motor vehicles</div><div>2) on public roads</div><div>3) tracks designed specifically for racing</div></div>

133	134
<div>I</div> <div> 1) that was cheap and easy to operate 2) Henry Ford faster cheaper in large numbers 3) helped center automobile industry </div> <div>II</div> <div> 1) his own repair shop 2) what later became the Honda Motor Company 3) the world’s leading motorcycle maker </div>	<div>I</div> <div> 1) motorcycle sport 2) special racing clothes 3) motocross supercross </div> <div>II</div> <div> 1) Police 2) Industry 3) Construction 4) Farming </div>
135	136
<div>I</div> <div> 1) electric cars the 1880s 2) popular reasons 3) the problem of pollution </div> <div>II</div> <div> 1) Time trial 2) Observation trial 3) cross-country race over rugged land 4) racers (riders) ground </div>	<div>I</div> <div> 1) operation 2) destination 3) converted 4) remedy 5) propels 6) vehicle </div> <div>II</div> <div> 1) mechanism 2) Solar cars 3) emissions 4) reliable 5) motorcycle 6) mobile 7) development </div>

137	138
<div>I</div> <div><div>1) looking</div><div>2) starting</div><div>3) riding</div></div> <div>II</div> <div><div>1) racing on my motorcycle</div><div>2) propelling the carriage forward a few feet</div><div>3) inspecting the vehicle</div></div>	<div>I</div> <div><div>1) by itself</div><div>2) mobile</div><div>3) able to move about</div><div>4) Cougar</div><div>5) Hercules</div><div>6) Ford</div></div> <div>II</div> <div><div>1) cars that run on gas</div><div>2) vehicles that are poorly maintained</div><div>3) proper maintenance</div><div>4) better fuel sources to replace gasoline</div><div>5) electric and solar cars</div></div>
139	140
<div>I</div> <div><div>1) Horseless carriages</div><div>2) little more than motorized versions of horse-drawn carriages</div><div>3) kick or bite</div><div>4) never tires on long runs</div><div>5) breaks down</div><div>6) is not made by strangers</div></div> <div>II</div> <div><div>1) of two miles per hour</div><div>2) automobiles were banned from many city streets</div><div>3) motorists had to stop completely to let horses go by</div><div>4) night-time driving was prohibited</div></div>	<div>I</div> <div><div>1) a</div><div>2) c</div><div>3) d</div><div>4) f</div><div>5) b</div><div>6) e</div></div> <div>II</div> <div><div>1) Oscar Mayer Company</div><div>2) call attention to the company's meat products</div><div>3) 26</div><div>4) over 90 miles per hour</div></div>

141	142
<div>I</div> <div><div>1) economy</div><div>2) capital</div><div>3) competitive</div><div>4) specialized</div><div>5) management</div><div>6) decline</div></div> <div>II</div> <div><div>1) manufactured</div><div>2) automated</div><div>3) efficient</div><div>4) export</div><div>5) import</div><div>6) consumers</div></div>	<div>I</div> <div><div>1) industry farming</div><div>2) technology efficient</div><div>3) 1850 1980</div></div> <div>II</div> <div><div>1) locomotives</div><div>2) 950</div><div>3) automated belts</div><div>4) 3,700</div></div>
143	144
<div>I</div> <div><div>1) the transportation industry</div><div>2) pepper expensive</div><div>3) Efficient transportation the economy</div></div> <div>II</div> <div><div>1) chips</div><div>2) Consumer</div><div>3) Clothes</div><div>4) Personal</div></div>	<div>I</div> <div><div>1) construction industry structures</div><div>2) different construction</div><div>3) capital major construction projects</div></div> <div>II</div> <div><div>1) “electronic mail”</div><div>2) a system which uses computers to send and receive messages</div><div>3) employees</div><div>4) customers</div></div>

145	146
<div>I</div> <div><div>1) services</div><div>service industries</div><div>2) North Americans</div><div>growing</div><div>3) retail</div><div>advertising</div><div>banking</div></div> <div>II</div> <div><div>1) military planes</div><div>2) public schools</div><div>3) public parks</div><div>4) construction</div><div>5) post office</div></div>	<div>I</div> <div><div>1) exports</div><div>2) manufactures</div><div>3) efficient</div><div>4) decline</div><div>5) management</div><div>6) economy</div></div> <div>II</div> <div><div>1) import</div><div>2) specialized</div><div>3) automated</div><div>4) competitive</div><div>5) critical</div><div>6) consumers</div><div>7) capital</div></div>
147	148
<div>I</div> <div><div>1) changed by the Industrial Revolution</div><div>2) needed underground</div><div>3) imported from the East Indies</div></div> <div>II</div> <div><div>1) oil, a valuable natural resource</div><div>2) economy, a system of using</div><div>resources to produce wealth</div><div>3) accountant, a professional trained</div><div>in bookkeeping</div></div>	<div>I</div> <div><div>1) Workers</div><div>factories</div><div>2) craftsmen</div><div>workshops</div><div>3) one step</div><div>4) product</div><div>5) next step</div></div> <div>II</div> <div><div>1) specialized workers</div><div>2) increase production and decrease</div><div>costs</div><div>3) Buying raw materials in large</div><div>amounts</div><div>4) automated machines</div></div>

149	150
<div>I</div> <div> 1) fisherman 2) electrician 3) economist 4) 1971 5) \$240 6) \$10 </div> <div>II</div> <div> 1) only a few products are made 2) retail cost of each item is usually high 3) retail cost of each item is usually lower 4) many products are made </div>	<div>I</div> <div> 1) c 2) f 3) b 4) a 5) d 6) e </div> <div>II</div> <div> 1) individual 2) decides what to sell and manages the staff 3) a team of managers 4) manage a large staff 5) professionally trained managers </div>
151	152
<div>I</div> <div> 1) figure 2) achievements 3) recognition 4) appeal 5) role models 6) inspiration </div> <div>II</div> <div> 1) possess 2) characteristics 3) relate 4) villains 5) exaggerated 6) motives </div>	<div>I</div> <div> 1) fictional character 2) the jungle adventures of Tarzan 3) has been told in many forms </div> <div>II</div> <div> 1) in Chicago, Illinois 2) the first successful cartoon film 3) the first Mickey Mouse movie 4) feature films for children </div>

153	154
<div>I</div> <div><div>1) a leader in India</div><div>2) peaceful independence</div><div>3) freedom from British rule in 1947</div></div> <div>II</div> <div><div>1) gave to the poor</div><div>2) of liberty</div><div>3) the rights of the people</div></div>	<div>I</div> <div><div>1) modern detectives real-life</div><div>2) science solve crimes</div><div>3) character</div></div> <div>II</div> <div><div>1) with the poor and homeless</div><div>2) centers for orphans health care centers schools</div></div>
155	156
<div>I</div> <div><div>1) hope, courage and determination</div><div>2) to raise money and awareness for cancer research</div><div>3) an inspiration for many people</div></div> <div>II</div> <div><div>1) several world flying records</div><div>2) to fly from Hawaii to California</div><div>3) the door for women pilots</div></div>	<div>I</div> <div><div>1) appeal</div><div>2) achievements</div><div>3) recognition</div><div>4) possess</div><div>5) figure</div><div>6) villain</div></div> <div>II</div> <div><div>1) versions</div><div>2) inspiration</div><div>3) relate</div><div>4) characteristics</div><div>5) exaggerated</div><div>6) motive</div><div>7) role models</div></div>

157	158
<div>I</div> <div> 1) Swinging from vine to vine 2) First appearing in 1928 3) Defending the rights of Indians </div> <div>II</div> <div> 1) A clever detective, Sherlock Holmes solved many crimes. 2) Famous for her charity work, Mother Teresa raised public concern for the poor. 3) A symbol of strength, Paul Bunyan was the ideal lumberjack. </div>	<div>I</div> <div> 1) a steel spike into solid rock as fast as a new steel-driving machine 2) died from trying so hard 3) a boy who refused to grow up 4) symbol of youth </div> <div>II</div> <div> 1) the sound of the human voice 2) led him to invent the telephone 3) the audiometer 4) to educate the deaf </div>
159	160
<div>I</div> <div> 1) play in the major leagues 2) be elected to the Baseball Hall of Fame 3) life in China 4) <i>The Good Earth</i> </div> <div>II</div> <div> 1) of Idaville 2) helps his police chief father solve crimes 3) Leroy 4) ability to remember facts </div>	<div>I</div> <div> 1) c 2) d 3) a 4) b 5) e 6) f </div> <div>II</div> <div> 1) spirited talkative 2) rebellious rules society 3) vivid imagination </div>

161	162
<div>I</div> <div><div>1) conquering</div><div>2) empires</div><div>3) emperors</div><div>4) pharaohs</div><div>5) artifacts</div><div>6) archaeology</div></div> <div>II</div> <div><div>1) landmark</div><div>2) fortress</div><div>3) cathedral</div><div>4) pyramids</div><div>5) tombs</div><div>6) ruins</div></div>	<div>I</div> <div><div>1) Archaeology remains</div><div>2) ancient Greece and Rome</div><div>3) Archaeologists</div></div> <div>II</div> <div><div>1) (small Roman) city</div><div>2) volcanic ash</div><div>3) was discovered</div><div>4) famous landmark</div></div>
163	164
<div>I</div> <div><div>1) two civilizations about 1200 BC</div><div>2) divided cities</div><div>3) ruins architecture</div></div> <div>II</div> <div><div>1) goddess statue</div><div>2) roof columns</div><div>3) columns roof</div><div>4) landmark</div></div>	<div>I</div> <div><div>1) Roman Empire small villages</div><div>2) republic (strong) army</div><div>3) civilization</div></div> <div>II</div> <div><div>1) sports stadium</div><div>2) 50,000 people</div><div>3) battles</div><div>4) rare wild creatures</div></div>

165	166
<div>I</div> <div> 1) ancient Egypt 2) Nile River feed the people 3) pyramids tombs </div> <div>II</div> <div> 1) pyramids Egypt 2) royal tombs 3) 450 feet high 4) 20 years </div>	<div>I</div> <div> 1) landmark 2) empire 3) tomb 4) ruins 5) artifact 6) emperor </div> <div>II</div> <div> 1) pyramids 2) fortress 3) archaeology 4) conquer 5) pharaoh 6) cathedral 7) toil </div>
167	168
<div>I</div> <div> 1) Confirmed as being a genuine artifact, 2) Buried under ash for centuries, 3) Conquered by outside forces, </div> <div>II</div> <div> 1) One of the greatest ancient civilizations, 2) Completed in AD 80, 3) Built through great toil, </div>	<div>I</div> <div> 1) home 2) most famous 3) President’s House 4) White House </div> <div>II</div> <div> 1) the Statue of Liberty 2) first hundred years of independence 3) a poem 4) 1903 </div>

169		170	
<div>I</div> <div><div>1) (fortress) home</div><div>2) Russian government</div><div>3) tomb</div><div>4) emperor</div><div>5) wife</div></div> <div>II</div> <div><div>1) to keep out China’s enemies from the north</div><div>2) over 1,500 miles</div><div>3) earth and stone</div><div>4) smoke by day and fire by night</div></div>		<div>I</div> <div><div>1) e</div><div>2) a</div><div>3) b</div><div>4) f</div><div>5) c</div><div>6) d</div></div> <div>II</div> <div><div>1) 270 BC Egypt</div><div>2) known lighthouse wood fire</div><div>3) The Colossus of Rhodes</div><div>4) bronze sun god</div><div>5) to the harbor in Rhodes,</div></div>	
171		172	
<div>I</div> <div><div>1) c</div><div>2) e</div><div>3) a</div><div>4) f</div><div>5) b</div><div>6) d</div><div>7) c</div><div>8) b</div><div>9) f</div><div>10) e</div><div>11) d</div><div>12) a</div></div>	<div>II</div> <div><div>1) c</div><div>2) f</div><div>3) d</div><div>4) b</div><div>5) e</div><div>6) a</div><div>7) c</div><div>8) b</div><div>9) e</div><div>10) a</div><div>11) f</div><div>12) d</div></div>	<div>I</div> <div><div>1) c</div><div>2) d</div><div>3) e</div><div>4) f</div><div>5) b</div><div>6) a</div><div>7) c</div><div>8) e</div><div>9) f</div><div>10) b</div><div>11) a</div><div>12) d</div></div>	<div>II</div> <div><div>1) d</div><div>2) c</div><div>3) a</div><div>4) e</div><div>5) b</div><div>6) f</div><div>7) b</div><div>8) d</div><div>9) e</div><div>10) a</div><div>11) c</div><div>12) f</div></div>

173		174	
<div>I</div> <div>1) e 2) b 3) d 4) f 5) a 6) c 7) b 8) f 9) d 10) e 11) a 12) c</div>	<div>II</div> <div>1) c 2) d 3) e 4) f 5) a 6) b 7) c 8) d 9) f 10) b 11) a 12) e</div>	<div>I</div> <div>1) f 2) d 3) e 4) b 5) c 6) a 7) d 8) b 9) f 10) a 11) e 12) c</div>	<div>II</div> <div>1) d 2) f 3) a 4) e 5) b 6) c 7) b 8) e 9) f 10) a 11) c 12) d</div>
175		176	
<div>I</div> <div>1) e 2) d 3) c 4) f 5) a 6) b 7) b 8) a 9) f 10) e 11) c 12) d</div>	<div>II</div> <div>1) e 2) a 3) d 4) b 5) f 6) c 7) d 8) a 9) f 10) c 11) b 12) e</div>	<div>I</div> <div>1) c 2) d 3) e 4) a 5) b 6) f 7) d 8) e 9) f 10) b 11) c 12) a</div>	<div>II</div> <div>1) b 2) a 3) e 4) f 5) d 6) c 7) a 8) d 9) e 10) c 11) b 12) f</div>

177		178	
I	II	I	II
1) d	1) d	1) b	1) f
2) b	2) e	2) e	2) d
3) e	3) f	3) d	3) e
4) f	4) b	4) a	4) b
5) a	5) a	5) f	5) a
6) c	6) c	6) c	6) c
7) b	7) d	7) a	7) b
8) f	8) e	8) d	8) c
9) e	9) f	9) f	9) e
10) a	10) a	10) e	10) d
11) c	11) c	11) c	11) a
12) d	12) b	12) b	12) f
179		180	
I	II	I	II
1) c	1) f	1) e	1) c
2) d	2) d	2) d	2) d
3) e	3) e	3) c	3) f
4) f	4) b	4) b	4) a
5) a	5) a	5) f	5) b
6) b	6) c	6) a	6) e
7) b	7) b	7) f	7) c
8) d	8) f	8) b	8) d
9) f	9) e	9) e	9) a
10) a	10) c	10) a	10) e
11) e	11) a	11) d	11) f
12) c	12) d	12) c	12) b

181		182	
I	II	I	II
1) sponsor	1) script	1) nonfiction	1) journal
2) broadcast	2) brief	2) rehearse	2) handwriting
3) communication	3) invasion	3) playwright	3) academic
4) publicity	4) cinema	4) criticism	4) scholar
5) presentation	5) backstage	5) novel	5) writing
6) remote	6) portable	6) tabloid	6) oral
7) network	7) review	7) essay	7) document
8) newscast	8) screenwriter	8) fiction	8) gesture
9) commercial	9) dramatic	9) illustration	9) classic
10) producer	10) special effects	10) imaginative	10) handicap
11) announcer	11) ovation	11) theatrical	11) military
12) viewer	12) portray	12) tragic	12) scroll
183		184	
I	II	I	II
1) standard	1) delivery	1) interpret	1) politician
2) admit	2) oppose	2) consent	2) bilingual
3) nurture	3) logic	3) segregation	3) politics
4) textbook	4) moral	4) suffrage	4) resource
5) contrast	5) persuade	5) democracy	5) doomed
6) intelligence	6) sincere	6) candidate	6) liberty
7) lecture	7) effective	7) equality	7) ecology
8) demanding	8) debate	8) guarantee	8) habitat
9) observation	9) constitution	9) campaign	9) orbit
10) co-education	10) conclusion	10) abolition	10) gravity
11) technical	11) propose	11) civil	11) solar system
12) punishment	12) quote	12) contract	12) election

185		186	
<div>I</div> <div>1) atlas</div> <div>2) boundary</div> <div>3) thrive</div> <div>4) vegetation</div> <div>5) location</div> <div>6) terrain</div> <div>7) waterway</div> <div>8) constellation</div> <div>9) probe</div> <div>10) astronomy</div> <div>11) district</div> <div>12) comet</div>	<div>II</div> <div>1) capsule</div> <div>2) universe</div> <div>3) navigate</div> <div>4) satellite</div> <div>5) vast</div> <div>6) explosion</div> <div>7) immigrant</div> <div>8) galaxy</div> <div>9) technology</div> <div>10) space shuttle</div> <div>11) densely</div> <div>12) Milky Way</div>	<div>I</div> <div>1) isolate</div> <div>2) migration</div> <div>3) prosper</div> <div>4) spacecraft</div> <div>5) settlement</div> <div>6) civilization</div> <div>7) destiny</div> <div>8) frontier</div> <div>9) independent</div> <div>10) province</div> <div>11) transform</div> <div>12) survey</div>	<div>II</div> <div>1) primitive</div> <div>2) posture</div> <div>3) diverse</div> <div>4) fitness</div> <div>5) corps</div> <div>6) injury</div> <div>7) distress</div> <div>8) routine</div> <div>9) mental</div> <div>10) concentrate</div> <div>11) fatigue</div> <div>12) physical</div>
187		188	
<div>I</div> <div>1) strengthen</div> <div>2) carbohydrate</div> <div>3) protein</div> <div>4) psychology</div> <div>5) benefit</div> <div>6) maintain</div> <div>7) appetizing</div> <div>8) menu</div> <div>9) response</div> <div>10) nutrient</div> <div>11) stress</div> <div>12) hazard</div>	<div>II</div> <div>1) perishable</div> <div>2) appliance</div> <div>3) gourmet</div> <div>4) convenience</div> <div>5) digest</div> <div>6) vitamin</div> <div>7) texture</div> <div>8) bacteria</div> <div>9) mutton</div> <div>10) skewer</div> <div>11) conflict</div> <div>12) precaution</div>	<div>I</div> <div>1) procedure</div> <div>2) infection</div> <div>3) supervise</div> <div>4) bruise</div> <div>5) unconscious</div> <div>6) first aid</div> <div>7) sprain</div> <div>8) treatment</div> <div>9) violence</div> <div>10) blister</div> <div>11) shock</div> <div>12) Heimlich maneuver</div>	<div>II</div> <div>1) remedy</div> <div>2) emissions</div> <div>3) mobile</div> <div>4) development</div> <div>5) solar car</div> <div>6) convert</div> <div>7) vehicle</div> <div>8) operation</div> <div>9) reliable</div> <div>10) destination</div> <div>11) propel</div> <div>12) motorcycle</div>

189		190	
I	II	I	II
1) mechanism	1) export	1) characteristic	1) toil
2) capable	2) import	2) appeal	2) empire
3) rugged	3) manufacture	3) artifact	3) pharaoh
4) capital	4) critical	4) possess	4) cathedral
5) management	5) achievement	5) relate	5) pyramid
6) competitive	6) figure	6) exaggerate	6) landmark
7) economy	7) recognition	7) villain	7) ruins
8) automate	8) employee	8) sequel	8) fortress
9) specialize	9) inspiration	9) orphans	9) emperor
10) decline	10) motive	10) archaeology	10) tomb
11) consumer	11) retail	11) vivid	11) excavate
12) efficient	12) role model	12) conquer	12) mummy
191		192	
I		I	
1) b		1) a	
2) c		2) b	

193	194
<div>I</div> <div>1) c 2) a</div>	<div>I</div> <div>1) b 2) a</div>
195	196
<div>I</div> <div>1) c 2) a</div>	<div>I</div> <div>1) a 2) b</div>

197	198
<div>I</div> <div>1) b 2) c</div>	<div>I</div> <div>1) a 2) c</div>
199	200
<div>I</div> <div>1) b 2) c</div>	<div>I</div> <div>1) c 2) a</div>

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Reading

Answer Book EI

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